

Register No.

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**FQA**

**3873-18**

(For the candidates admitted from 2009-2010 onwards)

**B.A., B.L./B.A., LL.B., DEGREE EXAMINATIONS,  
MAY 2018.**

(Five Years Regular Course)

Second Year — Third Semester

**ENGLISH – II**

Time : Three hours

Maximum : 100 marks

1. Answer TWO of the following in about 250 words each. (2 × 15 = 30)
  - (a) Write about the importance of moots and mock trials for law students.
  - (b) “He who comes to equity must come with clean hands” — Explain.
  - (c) Explain the concept of the hierarchy of courts dealing with civil cases in England.
  - (d) Write a brief essay on best methods of study as suggested by Glanville Williams.

2. Write short notes on FIVE of the following.  
(5 × 5 = 25)

- (a) Falling tune and rising tune
- (b) Citation of rules and authorities
- (c) The uses of law library
- (d) The choice of question
- (e) Alibi
- (f) Discuss – Vowel glide
- (g) Differentiate – indictable and summary offences

3. Use FIVE of the following idioms and phrases in sentences of your own  
(5 × 1 = 5)

- (a) To make a pile
- (b) Without reserve
- (c) No love lost
- (d) At issue
- (e) To get into hot water
- (f) To lend ear to
- (g) To smell a rat.

4. Write sentences using FIVE of the following pairs of words, so as to bring out the differences in their meanings. (5 × 1 = 5)

- (a) Childlike — Childish
- (b) Industrial — Industrious
- (c) Collision — Collusion
- (d) Artful — Artificial
- (e) Destiny — Destination
- (f) Canvas — Canvass
- (g) Sea — See

5. Complete the following conversation: (10)

David : \_\_\_\_\_

Jenny : Hi, I'm Jenny. It's my pleasure to meet you.

David : Am sorry, what was your name please come again.

Jenny : \_\_\_\_\_

David : So, Jenny, what do you do for a living.

Jenny : \_\_\_\_\_

David : I'm also an English teacher but am currently out of work.

Jenny : \_\_\_\_\_

David : Yes, it was a great pleasure meeting you.

Jenny : \_\_\_\_\_.

6. Identify the vowels and diphthongs in the following words. (5 × 1 = 5)

aunt, lain, many, house, bear.

7. Transcribe the following words. (10 × 1 = 10)

Cup, Zoo, Know, Soldier, Ago, Cheat, Women, There, Tour, Proof

8. Explain FIVE of the following legal terms: (5 × 2 = 10)

Affidavit, Consent, Summon, Trademark, Oath, Promissory note, Surety, Injunction.

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**FQA**

**3636-17**

(For the candidates admitted from 2009-10 onwards)

**B.A.,B.L./B.A., LL.B. DEGREE EXAMINATIONS,  
NOVEMBER 2017.**

(Five Years Regular Course)

Second Year — Third Semester

**ENGLISH – II**

Time : Three hours

Maximum : 100 marks

1. Answer TWO of the following in about 250 words each : (2 × 15 = 30)
- Critically analyse the tips suggested by Glanville Williams for learning.
  - Elucidate the different rules to be followed in the interpretation of statutes.
  - Explain the various divisions of law and the hierarchy of courts in England dealing with civil and criminal jurisdiction.
  - Discuss how moots are conducted in India.

2. Write short notes on FIVE of the following : (5 × 5 = 25)

- (a) Mock trials.
- (b) Common law and equity.
- (c) Ratio decidendi.
- (d) Stress and intonation.
- (e) List out the vowels and diphthongs.
- (f) Citations and cross-references.
- (g) Analyse the tips given by Glanville Williams for writing the exams.

3. Use FIVE of the following idioms and phrases in sentences of your own : (5 × 1 = 5)

- (a) Hand in glove.
- (b) To sit on the fence.
- (c) No love lost.
- (d) To put one's foot down.
- (e) To fight tooth and nail.
- (f) Order of the day.
- (g) To have the gift of the gab.

4.

Write sentences using FIVE of the following pairs of words so as to bring out the differences in their meanings :

(5 × 1 = 5)

- (a) Accept – Except  
(b) Confirm – Conform  
(c) Junction – Juncture  
(d) Wave – Waive  
(e) Destiny – Destination  
(f) Abstract – Extract  
(g) Compliment – Complement.

5. Complete the following conversation : (10)

Radha : Hellow Kamala, hope you are healthy.

Kamala : I am feeling drained.

Radha : \_\_\_\_\_

Kamala : I am in the 7<sup>th</sup> month of pregnancy.

Radha : \_\_\_\_\_

Kamala : Only in the 9<sup>th</sup> month, I will go to hospital regularly for a check-up.

Radha : \_\_\_\_\_

Kamala : I am a working woman and I have to manage my domestic work also. It is difficult to go for regular check-ups.

Radha : \_\_\_\_\_

Kamala : Is the Government giving financial help to pregnant women?

Radha : \_\_\_\_\_

Kamala : OK I will go to Government health centre near my house and avail all the benefits being provided for me and my child. Thank you Radha for being so protective.

6. Identify the vowels and diphthongs in the following : (5 × 1 = 5)

Pinch, dart, cap, bust, feet.

7. Transcribe the following words : (10 × 1 = 10)

God, dust, might, moot, plan, phone, lost, far, amend, think.

8. Explain FIVE of the following legal terms : (5 × 2 = 10)

Breach of contract, Judgment, Remedy, Proof, Ad-idem, Amicus curiae, Negligence, Habeas corpus.



(For the candidates admitted from 2009-10 onwards)

**B.A., B.L./B.A., LL.B. DEGREE EXAMINATIONS,  
MAY 2017.**

**(Five Years Regular Course)**

**Second Year – Third Semester**

**ENGLISH II**

**Time : Three hours**

**Maximum : 100 marks**

**1. Answer TWO of the following in about 250 words each. (2 × 15 = 30)**

- (a) Classify crimes and civil wrongs.**
- (b) Explain the best methods of study.**
- (c) Discuss the importance of context in the interpretation of statutes.**
- (d) Analyse Glanville Williams' suggestions on working out problems.**

2. Write short notes on FIVE of the follow. g:  
(5 × 5 = 25)

- (a) How many speech sounds are there in English language? Give the broad divisions.
- (b) Explain the importance of intonation in a language. What is falling tune and rising tune.
- (c) Substantive and adjectival law.
- (d) How helpful are moots for a law student.
- (e) Common law and equity.
- (f) Explain 'Leap Frogging'.
- (g) Titles of cases.

3. Use FIVE of the following idioms and phrases in sentences of your own. (5 × 1 = 5)

- (a) By hook or by crook
- (b) To turn a deaf ear to
- (c) To turn over a new leaf
- (d) No love lost
- (e) To nip in the bud
- (f) At issue
- (g) To be on alert.

Write sentences using FIVE of the following pairs of words so as to bring out the differences in their meanings: (5 × 1 = 5)

- (a) Destiny – Destination
- (b) Confident – Confidential
- (c) Abstract – Extract
- (d) Industrial – Industrious
- (e) Accept – Except
- (f) Adapt – Adopt
- (g) Confirm – Conform.

5. Complete the following conversation: (10)

Advocate : Yes madam, please be seated.  
What is your problem.

Client :

Advocate : You want to get a job in  
the railways on compassionate  
grounds, where your father died  
while service?

Client :

Advocate : Are you married?

Client :

Advocate : As per the existing rules you may  
not get it.

Client :

Advocate : So you are the only child and your mother is not seeking a job?

Client : Yes Sir, this rule is against women, so kindly take up this case and argue successfully for gender justice. Please Sir help me.

Advocate :

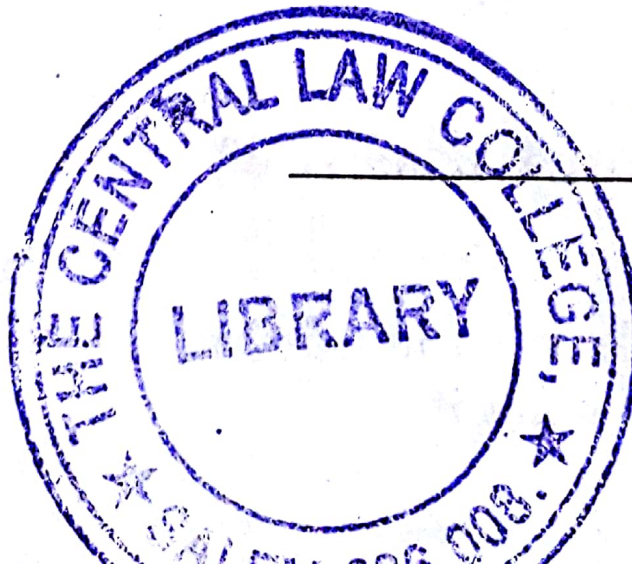
6. Identify the vowels and diphthongs in the following words.  $(5 \times 1 = 5)$

Wait, neat, church, alight, greet

7. Transcribe the followings words:  $(10 \times 1 = 10)$   
Pot, kit, curd, gap, meet, bring, but, how, caught, might.

8. Explain FIVE of the following legal terms:  $(5 \times 2 = 10)$

Judgment, damages, evidence, fraud, Habeas Corpus, mortgage, trial, usage.



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**FQA**

**3284-16**

(For the candidates admitted from 2009-2010 onwards)

**B.A.,B.L./B.A.,LL.B. DEGREE EXAMINATIONS,  
NOVEMBER 2016.**

(Five Years Regular Course)

Second Year — Third Semester

**ENGLISH – II.**

Time : Three hours

Maximum : 100 marks

1. Answer TWO of the following in about 250 words each. (2 × 15 = 30)
  - (a) Classify civil wrongs and give the hierarchy of courts dealing with civil judicature in England.
  - (b) Explain the terms 'common law' and 'equity' and bring out their distinctive aspects.
  - (c) Describe the different methods applied for interpretation of statutes.
  - (d) "The object of including problems in the examination paper is to discover legal ability" – Elucidate.

2. Write short notes on FIVE of the following :

(5 × 5 = 25)

- (a) Mock trials
- (b) Intonation
- (c) The art of answering questions
- (d) Ratio decidendi
- (e) Study of cases
- (f) Pleadings
- (g) Diphthongs.

3. Use FIVE of the following idioms and phrases in sentences of your own :

(5 × 1 = 5)

- (a) To put one's foot down
- (b) Gall and wormwood
- (c) Sit on the fence
- (d) To make both ends meet
- (e) At issue
- (f) Washing dirty linen in public
- (g) Hands in glove.

4. Write sentences using FIVE of the following pairs of words, so as to bring out the differences in their meanings : (5 × 1 = 5)

- (a) Popular – Populace
- (b) Artful – Artificial
- (c) Confident – Confidential
- (d) Wave – Waive
- (e) Flagrant – Fragrant
- (f) Elusive – Illusive
- (g) Metal – Mettle

5. Complete the following conversation : (10)

Advocate: Yes sir, what brings you here?

Client :

Advocate: Tell me the details only then I will know what advice to offer.

Client :

Advocate: Has your father left any will?

Client :

Advocate: How many brothers and sisters you have?

Client :

Advocate: Please get the original documents and give all relevant particulars, so that your share in the property can be assessed and required action may be initiated.

Client :

6. Identify the vowels and diphthongs in the following :  $(5 \times 1 = 5)$

beat, try, merge, flat, toy

7. Transcribe the following words :  $(10 \times 1 = 10)$

tap, feet, ship, slack, how, mat, teacher, pencil, church, judge.

8. Explain FIVE of the following legal terms :  $(5 \times 2 = 10)$

fraud, judgement, jurisdiction, tort, trust, voidable, waiver, trial.

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**FQA**

**3184-16**

(For the candidates admitted from 2009-2010 onwards)

**B.A.B.L. DEGREE EXAMINATIONS, MAY 2016.**

**(Five Years Regular Course)**

**Second Year – Third Semester**

**ENGLISH – II**

**Time : Three hours**

**Maximum : 100 marks**

1. Answer TWO of the following in about 250 words each. (2 × 15 = 30)
  - (a) Explain what is meant by 'civil law' and 'criminal law' and the hierarchy of civil justice system in England.
  - (b) What is equity? Compare it with common law and natural justice.
  - (c) Discuss the ways of working out problems in the question papers.
  - (d) Explain the procedure of conducting moots and mock trials.

2. Write short notes on FIVE of the following  
(5 × 5 = 25)

- (a) What is meant by "Received Pronunciation" and why phonetic script helps articulate English properly?
- (b) Explain the importance of stress and rhythm in effective communication.
- (c) Public speaking.
- (d) Obiter dicta.
- (e) Law Library.
- (f) Substantive and adjectival law.
- (g) Lectures and classes.

3. Use FIVE of the following idioms and phrases in sentences of your own:  
(5 × 1 = 5)

- (a) To take to one's heels.
- (b) Thorn in one's side.
- (c) To go back on.
- (d) To be born with silver spoon in one's mouth.
- (e) To fight shy of.
- (f) Where the shoe pinches.
- (g) Nip in the bud.

4. Write sentences using FIVE of the following pairs of words, so as to bring out the differences in their meanings : (5 × 1 = 5)

- (a) Abstract – Extract
- (b) Destiny – Destination
- (c) Junction – Juncture
- (d) Sea – See
- (e) Eminent – Imminent
- (f) Judicial – Judicious
- (g) Popular – Populace

5. Complete the following conversation. (10)

Advocate : Good morning Sir, may I know your problem now.

Client :

Advocate : How many flats are there in your apartment complex?

Client :

Advocate : How many dogs your neighbour is having?

Client :

Advocate : Four dogs in 1,000 sq. ft. apartment?

Client :

Advocate : Of the six flats in your apartment complex, how many owners are staying?

Client :

Advocate: So only flat owners are there? Are they not complaining against the noise pollution created by the barking dogs?

Client : Yes, all the other five owners are coming together against this and I am representing since I am the secretary of our Flat Owners' Association.

Advocate : OK Sir, I will take up the issue and my fee shall be Rs. 10,000/-

Client : OK Sir, tomorrow, I will come and pay it and we can proceed with this case.

6. Identify the vowels and diphthongs in the following words. (5 × 1 = 5)

Must, touch, prowl, light, wheel.

7. Transcribe the following words: (10 × 1 = 10)

Feast, cheat, deal, might, grip, hello, stop, fought, pink, water.

8. Explain FIVE of the following legal terms. (5 × 2 = 10)

Malafides; injunction; hearsay, proof;  
adjudication; consent, void; usage.

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**FQA**

2947-15

(For the candidates admitted from 2009-2010 onwards)

**B.A.,B.L. DEGREE (SEMESTER) EXAMINATIONS,  
NOVEMBER 2015.**

(Five Years Regular Course)


Second Year — Third Semester

**ENGLISH – II**

Time : Three hours

Maximum : 100 marks

1. Answer TWO of the following in about 250 words each : (2 × 15 = 30)
  - (a) What are the best methods of study?
  - (b) Discuss the importance of moots for a law student.
  - (c) Explain the major divisions of law.
  - (d) Define common law and equity and explain their similar and dissimilar features.
  
2. Write short notes on FIVE of the following : (5 × 5 = 25)
  - (a) List out the speech sounds.
  - (b) Discuss the importance of stress and intonation in connected speech.

- 
- (c) Mock trials.
  - (d) Ratio decidendi.
  - (e) Golden rule of interpretation.
  - (f) Citations and authorities.
  - (g) Pleadings.

3. Use FIVE of the following idioms and phrases in sentences of your own : (5 × 1 = 5)

- (a) To fight tooth and nail.
- (b) To strain every nerve.
- (c) Washing dirty linen in public.
- (d) To bring to light.
- (e) To take stock of.
- (f) Hand in glove.
- (g) To stand to reason.

4. Write sentences using FIVE of the following pairs of words so as to bring out the differences in their meanings : (5 × 1 = 5)

- (a) Wave – Waive
- (b) Momentary – Momentous
- (c) Confirm – Conform

- (d) Dual – Duel
- (e) Accept – Except
- (f) Industrial – Industrious
- (g) Principal – Principle.

5. Complete the following conversation : (10)

Client : May I come in Sir.

Advocate :

Client : Sir, I am planning to buy a flat and I have some doubts to clarify.

Advocate :

Client : It is a second hand flat.

Advocate :

Client : Only a single owner.

Advocate :

Client : There is no apparent problem, but I want the legal opinion for buying and registering that flat.

Advocate :

Client : Yes Sir, I have a photocopy of the document with me now.

Advocate : Give me the document, I will go through it and we can have a discussion tomorrow morning.

Client : Thank you Sir. (I will definitely come tomorrow with the lawyer's fee before the process starts.)

6. Identify the vowels and diphthongs in the following words :  $(5 \times 1 = 5)$

Preach, gain, pink, caught, night.

7. Transcribe the following words :  $(10 \times 1 = 10)$

Tap, meet, knot, king, leap, stall, judge, cheat, what, mud.

8. Explain FIVE of the following legal terms :  $(5 \times 2 = 10)$

Oath, negligence, approver, capital punishment, minor, summons, quid pro quo, proof.

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Register No.

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**FQA**

**2802-15**

(For the candidates admitted from 2009-2010 onwards)

**B.A. B.L. DEGREE EXAMINATIONS, MAY 2015.**

(Five Years Regular Course)

Second Year – Third Semester

**ENGLISH — II**

Time : Three hours

Maximum : 100 marks

1. Answer TWO of the following in about 250 words each: (2 × 15 = 30)

(a) Discuss ratio decidendi and obiter dictum.

(b) Explain the major divisions of law.

(c) Elucidate the importance of moots and mock trials for law students.

(d) Explain the best methods of study as suggested by Glanville Williams.



2. Write short notes on FIVE of the following:

(5 × 5 = 25)

- (a) Introducing cases into an answer.
  - (b) Law Reports
  - (c) Lectures and classes
  - (d) The Mischief rule
  - (e) Citation of rules and authorities
  - (f) How many speech sounds are there in English language? Give the broad division?
  - (g) Word stress and rhythm in connected speech.
3. Use FIVE of the following idioms and phrases in sentences of your own. (5 × 1 = 5)
- (a) To hang in the balance
  - (b) To make a pile
  - (c) To move heaven and earth
  - (d) To nip in the bud
  - (e) Hands in glove
  - (f) No love lost
  - (g) Without reserve

4. Write sentences using FIVE of the following pairs of words, so as to bring out the differences in their meanings: (5 × 1 = 5)

- (a) Destiny – Destination  
(b) Dual – Duel  
(c) Elusive – Illusive  
(d) Judicial – Judicious  
(e) Popular – Populace  
(f) Confident – Confidential  
(g) Junction – Juncture

5. Complete the following conversation: (10)

Ram : Hello Raju, what are you doing now?

Raju : I am leading a peaceful retired life.

Ram :

Raju : No, it is not boring at home.

Ram :

Raju : I am growing organic vegetables on my terrace.

Ram :

Raju : Yes, my house though small is independent and for around Rs. 1,400, the Government gives a kit and 20 plastic bags with good soil and quality seeds.

Ram :

Raju : Only 500 sq feet of terrace of open area with good sunlight is needed and my house is cool now.

Ram :

Raju : The Government gives useful tips on gardening and from my rooftop garden, I am harvesting fresh organic vegetables, which I am giving to my relatives and friends also.

Ram : Really, please give me the address where I can get all these. I too will have a kitchen garden and reap its benefits.

6. Identify the vowels and diphthongs in the following:

post, gait, bag, coy, geek. (5 × 1 = 5)

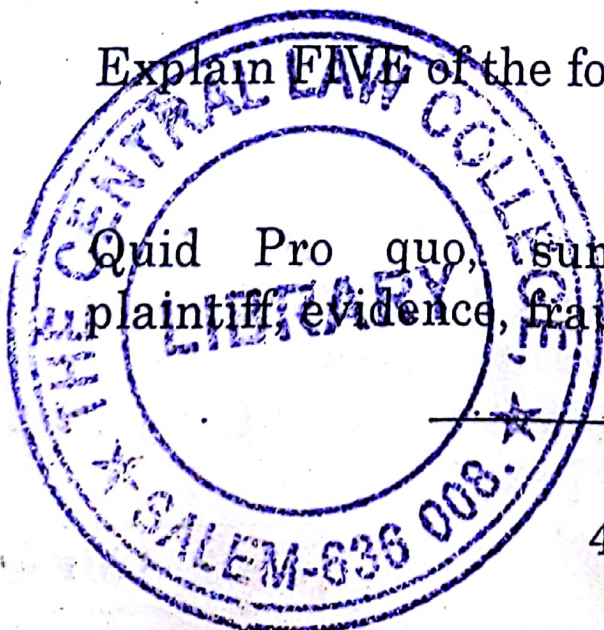
7. Transcribe the following words: (10 × 1 = 10)

Preach, guest, ago, fast, cheat, mark, teaches, nice, most, jump.

8. Explain FIVE of the following legal terms:

(5 × 2 = 10)

Quid Pro quo, summons, trademark, trust, plaintiff, evidence, fraud, affidavit.



Register No.

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**FQA**

**2267-13**

(For the Candidates admitted from 2009-10 onwards)

**B.L. DEGREE EXAMINATION, NOVEMBER 2013.**

(Five Years Regular Course)

Second Year/Third Semester

**ENGLISH - II**

Time : Three hours

Maximum : 100 marks

1. Answer TWO of the following in about 250 words each. (2 × 15 = 30)
  - (a) Explain the major divisions of law.
  - (b) Analyse the rules relating to interpretation of statutes.
  - (c) Explain the phrases 'ratio decidendi' and 'obiter dictum' with examples and bring out the difference in them.
  - (d) What are moots? Discuss their importance to law students.

2. Write short notes on FIVE of the following:

(5 × 5 = 25)

- (a) Legal Abbreviations
- (b) Mock trials
- (c) Statutes.
- (d) The overlapping of subjects.
- (e) General advice on writing examinations.
- (f) Give the vowel divisions with examples from each.
- (g) Falling tone and rising tone.

3. Use FIVE of the following idioms and phrases in sentences of your own: (5 × 1 = 5)

- (a) Eat one's word.
- (b) To take one to task.
- (c) By hook or by crook.
- (d) To put one's foot down.
- (e) Hands in glove.
- (f) To sit on the fence.
- (g) At issue.

4. Write sentences using FIVE of the following pairs of words so as to bring out differences in their meanings. (5 × 1 = 5)

- (a) Affect — Effect
- (b) Accept — Except
- (c) Bridal — Bridle
- (d) Elusive — illusive
- (e) Confirm — Conform
- (f) Council — Counsel
- (g) Eminent — Imminent.

5. Complete the following conversation: (10)

Ram : Good morning Shyam. Have you completed your course?

Shyam :

Ram : Very Good. So what are you doing now?

Shyam :

Ram : What is an LPO?

Shyam :

Ram : How about the salary?

Shyam :

Ram : Oh! really? So you mean to say that options for law graduates are pretty good now.

Shyam :

6. Identify the vowels and diphthongs in the following: (5 × 5)

Peace, Fan, Pine, Go, How.

7. Transcribe the following words: (10 × 1 = 10)  
this, fly, sing, feet, bat, come, cool, why, wheat, there.

8. Explain FIVE of the following legal terms: (5 × 2 = 10)

Amicus curiae, Judgment, Adjournment, Amendment, Defamation, Fraud, Habeas corpus.

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Register No.

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**FQA**

**2147-13**

(For the candidates admitted from 2009-10 onwards)

**B.L. DEGREE EXAMINATION, MAY 2013.**

(Five Years Regular Course)

Third Semester-Second Year

**ENGLISH - II**

Time : Three hours

Maximum : 100 marks

1. Answer TWO of the following in about 250 words.  
(2 × 15 = 30)
- Explain the difference between civil and criminal law and the hierarchy of courts dealing with civil law.
  - Differentiate obiter dicta from ratio decidendi and explain the process of judicial law-making.
  - Discuss the techniques of solving academic problems.
  - Analyse Glanville Williams' suggestions on writing the examinations.

2. Write short notes on FIVE of the following  
(5 × 5 = 25)

- (a) Substantive and adjectival law
- (b) Equity
- (c) The layout of a law library
- (d) The Mischief rule
- (e) The hierarchy of authority
- (f) Explain the vowel classification with example.
- (g) Bring out the importance of stress and intonation.

3. Use FIVE of the following idioms and phrases in sentences of your own.  
(5 × 1 = 5)

- (a) Order of the day
- (b) To be on alert
- (c) Bring to light
- (d) Gall and Wormwood
- (e) To sit on the fence
- (f) To put one's foot down
- (g) To have the gift of the gab.

4. Write sentences using FIVE of the following pairs of words so as to bring out the differences in their meanings: (5 × 1 = 5)

- (a) Accept – Except
- (b) Industrial – Industrious
- (c) Dual – Duel
- (d) Confirm – Conform
- (e) Principal – Principle
- (f) Momentary – Momentous
- (g) Destiny – Destination

5. Complete the following conversation. (10)

Client: Sir, I want to take action against X hospital.

Advocate:

Client: My wife was admitted for delivery but the child died.

Advocate: Was there any delay on your part?

Client: No, we admitted her two days ahead and the doctors and nurses, were checking and asked us to wait

Advocate:

Client: Her caesarean operation was fixed at 7 a.m. but she felt no movement at 3 a.m. and called the nurses. By the time the doctors arrived it was late.

Advocate :

Client: They should have taken out the child earlier and not waited for it to die in the womb.

Advocate :

Client: The report says the child died at around 5.30 a.m. and by 5.45 it was taken out after operation.

Advocate :

Client: I have all the papers. They should be booked for negligence.

6. Identify the vowels and diphthongs in the following: (5 × 1 = 5)

Cot, chin, map, sight, girl.

7. Transcribe the following words. (10 × 1 = 10)

Grass, trip, wet, nest, nice, light, loft, desk, pen, mile.

8. Explain FIVE of the following legal terms:

(5 × 2 = 10)

Proviso; Quid Pro Quo; Jurisdiction; consent; Taxation; Trademark; de facto; Obscene.

Register No.

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**FQA**

1974-12

(For Candidates admitted from 2009-2010 onwards)  
B.L. DEGREE EXAMINATION, NOVEMBER 2012.

(Five Year Regular Course)

Third Semester/Second Year

**ENGLISH II**

Time : Three hours

Maximum : 100 marks

1. Answer TWO of the following in about 250 words each : (2 × 15 = 30)
- (a) "Equity is law in the sense that it is part of the law of England..." Explain.
  - (b) "One must study cases either in the original law reports or in case books". Comment.
  - (c) "What the doctrine of precedent declares is that cases must be decided the same way when their material facts are the same" Explain.
  - (d) Substantiate Glanville William's advice to law students preparing for examination.

2. Write short notes on FIVE of the following : (5 × 5 = 25)

- (a) Crimes and Civil wrongs.
- (b) Law reports
- (c) Pronunciation
- (d) Judicial law-making
- (e) The literal rule of interpretation
- (f) Front vowels
- (g) Rising intonation.

3. Use FIVE of the following idioms and phrases in sentences of your own : (5 × 1 = 5)

- (a) To eat one's words
- (b) To put one's foot down
- (c) Order of the day
- (d) To have the gift of the gab
- (e) To make clean breast of
- (f) To blow one's own trumpet
- (g) To hang in the balance.

4. Write sentences using FIVE of the following pairs of words so as to bring out their differences in meaning : (5 × 1 = 5)

- (a) Advise – Advice
- (b) Judicial – Judicious
- (c) Fain – Feign
- (d) Congenial – Congenital
- (e) Metal – Mettle
- (f) Council – Counsel
- (g) Canon – Cannon.

5. Complete the following conversation : (10)

Client : Sir, I have a problem with my stomach

Advocate :

Client : ... that is the problem sir, the doctor says, one of my kidneys is missing.

Advocate :

Client : Yes sir, some three months ago I met a doctor for pain in the abdomen and he got me admitted in a super specialty hospital.

Advocate :

Client : What sir? Yes sir, they got my signature.

Advocate :

Client : Sir, you mean I must go to the Court for my Kidney!

Advocate :

6. Identify the vowels and diphthongs in the following : (5 × 1 = 5)

cat, speak, bright, taste, bat

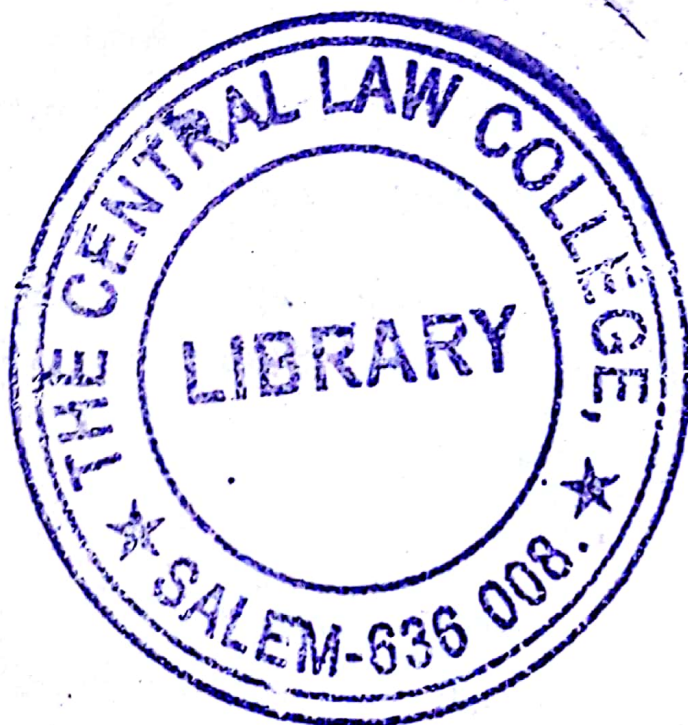
7. Transcribe the following words : (10 × 1 = 10)

mistake, kick, bench, write, fine, make, clean, prince, keeping, rough.

8. Explain FIVE of the following legal terms : (5 × 2 = 10)

Approver, De-facto, Homicide, Issue, Perjury, Remedy, Title, Vis-Major.

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Register No.

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**FQA**

**1903-12**

(For Candidates admitted from 2009-10 onwards)

**B.L. DEGREE EXAMINATION, MAY 2012.**

(Five Year Regular Course)

Third Semester — Second Year

**ENGLISH — II**

Time : Three hours

Maximum : 100 marks

1. Answer TWO of the following in about 250 words each. (2 × 15 = 30)
  - (a) Explain the divisions of the law with reference to civil wrongs and crimes.
  - (b) Give an account of the lay-out of the law library.
  - (c) Explain the principles of interpretation of statutes highlighted by Glanville Williams.
  - (d) Write a note on the importance of Moots and Mock trials.

2. Write short notes on FIVE of the following :  
(5 × 5 = 25)

- (a) Common law as made by the judges.
- (b) Lectures and classes.
- (c) Obiter dicta.
- (d) Omitted facts.
- (e) The choice of questions.
- (f) Sentence stress.
- (g) Semi vowels.

3. Use FIVE of the following idioms and phrases in sentences of your own.  
(5 × 1 = 5)

- (a) To play fast and loose.
- (b) In good part.
- (c) Hands in glove.
- (d) To bring to light.
- (e) To fight tooth and nail.
- (f) To put on airs.
- (g) To strain every nerve.

4. Write sentences using FIVE of the following pairs of words so as to bring out their differences in meaning.  
(5 × 1 = 5)

- (a) Beside – Besides.
- (b) Elusive – Illusive.

- (c) Official – Officious.
- (d) Artful – Artificial.
- (e) Disease – Decease.
- (f) Continual – Continuous.
- (g) Dual – Duel.

5. Complete the following conversation. (10)

Client : Sir, I want to divorce my wife.

Advocate :

Client : It is now three years since we got married under the Special Marriage Act.

Advocate :

Client : Yes sir, the male child, he is with her parents.

Advocate :

Client : No sir, she is not employed, always quarreling, wants me to live with her parents.

Advocate :

Client : No chance of getting divorce immediately?

Advocate :

6. Identify the vowels and diphthongs in the following : (5 × 1 = 5)

ask, heat, white, how, rule.

7. Transcribe the following words. (10 × 1 = 10)

think, wife, born, preach, basket, waste, smart, late, eating, rise.

8. Explain FIVE of the following legal terms. (5 × 2 = 10)

Affidavit, Defence, Equity, Fraud, Licence, Minor, Trial, Waiver.



Register No.

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**FQA**

**1745-11**

(For Candidates admitted from 2009-10 onwards)

**B.L. DEGREE EXAMINATION, NOVEMBER 2011.**

**(Five Year Regular Course)**

**Third Semester — Second Year**

**ENGLISH - II**

**Time : Three hours**

**Maximum : 100 marks**

1. Answer **TWO** of the following in about 250 words each : (2 × 15 = 30)
  - (a) Give a sketch of the hierarchy of courts dealing with civil cases in England.
  - (b) Compare and contrast common law and equity.
  - (c) "The technique of solving academic problems is almost the same as the technique of writing a legal opinion upon a practical point" – Elucidate.
  - (d) Discuss the views put forth by Glanville Williams on writing the examinations.

2. Write short notes on FIVE of the following  
(5 × 5 = 25)

- (a) Substantive and adjectival law.
- (b) The lay-out of a law library.
- (c) Studying from textbooks.
- (d) Ratio decidendi.
- (e) Moots.
- (f) The mischief rule of interpretation.
- (g) Broad divisions of speech sounds with examples in each category.

3. Use FIVE of the following idioms and phrases in sentences of your own : (5 × 1 = 5)

- (a) To take one to task.
- (b) By hook or crook.
- (c) Make both ends meet.
- (d) To win one's spurs.
- (e) No love lost.
- (f) To sit on the fence.
- (g) At issue.

4. Write sentences using FIVE of the following pairs of words, so as to bring out their differences in meaning : (5 × 1 = 5)

- (a) Adapt – Adopt.
- (b) Adverse – Averse.
- (c) Canvas – Canvass.

- (d) Council – Counsel.  
(e) Confirm – Conform.  
(f) Elusive – Illusive.  
(g) Metal – Mettle.

5. Complete the following conversation. (10)

Panchayat Sarpanch : Nice to see all young people today and thank you for attending this meeting.

Youth 1 :

Panchayat Sarpanch : Elections are round the corner and so we have to discuss certain issues now.

Youth 2 :

Panchayat Sarpanch :

Youth 3 : We, the young people of this village have decided to boycott the elections.

Panchayat Sarpanch :

Youth 4 :

Panchayat Sarpanch : Please cast your votes. It is your right and duty in democracy. Let us fight corruption in other ways.

6. Identify the vowels and diphthongs in the following words : (5 × 1 = 5)

God, matter, purchase, might, fear.

7. Transcribe the following words : (10 × 1 = 10)

father, curd, happy, here, you, jeep, church, sermon, rise, jam.

8. Explain FIVE of the following legal terms : (5 × 2 = 10)

Judgment, Negotiable instrument, Minor, Natural justice, Tort, Surety, Settlement.



Register No.

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FQA

1712-11

(For Candidates admitted from 2009-10 onwards)

B.L. DEGREE EXAMINATION, MAY 2011.

(Five Year Regular Course)

Second Year/Third Semester

ENGLISH — II

Time : Three hours

Maximum : 100 marks

1. Answer TWO of the following in about 250 words each. (2 × 15 = 30)
  - (a) Explain the importance of moots and the way the proceedings are conducted.
  - (b) Discuss the different approaches to interpretation as analysed by Glanville Williams.
  - (c) Analyse the best methods of study as pointed out by Glanville Williams.
  - (d) Bring out the differences between civil law and criminal law and between substantive and adjectival law.

2. Write short notes on FIVE of the following.  
(5 × 5 = 25)

- (a) The titles of cases.
- (b) Common law.
- (c) Pronunciation.
- (d) Vowel divisions.
- (e) Intonation and its importance in spoken language.
- (f) Explain Diphthongs with examples for each.
- (g) Judicial Law Making.

3. Use FIVE of the following idioms and phrases in sentences of your own.  
(5 × 1 = 5)

- (a) Hands in glove.
- (b) To play fast and loose.
- (c) Turn a deaf ear to.
- (d) Without reserve.
- (e) Off and On.
- (f) To be on alert.
- (g) Fight tooth and nail.

4. Write sentences using FIVE of the following pairs of words, so as to bring out their differences in meaning :  
(5 × 1 = 5)

- (a) Facilitate – Felicitate.
- (b) Judicial – Judicious.

- (c) Congenial – Congenital.
- (d) Compliment – Complement.
- (e) Wave – Waive.
- (f) Momentary – Momentous.
- (g) Sea – See.

5. Complete the following conversation. (10)

Priya : Thank god the exams are over at last.

Mala :

Priya : I am confident of securing 85 to 90%

Mala :

Priya :

Mala : What course you want to join?

Priya :

Mala : But why law? I am planning to do B.E.

Priya :

Mala : You are sure that studying a law course will be a very enriching one and fetch good job. O.k. I will also join a law course Priya.

6. Identify the vowels and diphthongs in the following words : (5 × 1 = 5)

plead, now, rather, try, pick.

7. Transcribe the following words. (10 × 1 = 10)

meet, nice, sample, fear, punch, judge, tort, heart, gap, vault.

8. Explain FIVE of the following legal terms.

(5 × 2 = 10)

void, fraud, habeas corpus, admission, accomplice, amicuscuriae, coercion, trademark.

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**II. BL NR**



Register No.

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**FQA**

**1600-10**

(For candidates admitted from 2009-10 onwards)

**B.L. DEGREE EXAMINATION, NOVEMBER 2010.**

(Five Year Regular Course)

**Third Semester — Second Year**

**ENGLISH — II**

**Time : Three hours**

**Maximum : 100 marks**

1. Answer TWO of the following in about 250 words each : (2 × 15 = 30)
  - (a) “Common law and equity – the two streams have met and now run in the same channel, but their waters do not mix”. Explain.
  - (b) Explain the distinction between ratio decidendi and obiter dicta with reference to “Learning the Law” by Glanville Williams.
  - (c) “The object of including problems in the examination paper is to discover legal ability” – Comment.
  - (d) Give an account of Glanville William’s advice on examinations.

2. Write short notes on FIVE of the following :

(5 × 5 = 25)

- (a) Substantive and adjectival law.
- (b) The use of case books.
- (c) Legal abbreviations.
- (d) Judicial law-making.
- (e) The mischief rule of interpretation.
- (f) Different kinds of diphthongs.
- (g) Word accent.

3. Use FIVE of the following idioms and phrases in sentences of your own :

(5 × 1 = 5)

- (a) To win one's spurs
- (b) Off and on
- (c) At issue
- (d) To strain every nerve
- (e) To throw out of gear
- (f) To stand one's ground
- (g) To leave no stone unturned.

4. Write sentences using FIVE of the following pairs of words so as to bring out their differences in meaning :

(5 × 1 = 5)

- (a) Adapt – Adopt
- (b) Collision – Collusion

- (c) Judicial – Judicious  
(d) Compliment – Complement  
(e) Wave – Waive  
(f) Confirm – Conform  
(g) Luxurious – Luxuriant

5. Complete the following conversation : (10)

Client : Sir, I have a problem.

Advocate :

Client : My brothers refuse to give me a share of our ancestral property.

Advocate :

Client : I am not in possession of any part.

Advocate :

Client : I do not know anything about the documents.

Advocate :

Client : Will it be very expensive?

Advocate :

6. Identify the vowels and diphthongs in the following : (5 × 1 = 5)

book, light, pain, basket, poor.

7. Transcribe the following words : (10 × 1 = 10)

man, table, eat, book, write, price, brute, knife;  
boy, bird.

8. Explain FIVE of the following legal terms :

(5 × 2 = 10)

Accomplice, Consent, Defamation, Evidence,  
Habeas Corpus, Mortgage, Tort, Void.

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